

25
2000-2025
Anniversary



British School
of Bucharest

BSB – Scholarship Programme Description 'Empower Your Tomorrow'

A. Short introduction of the Scholarship

For those who dream big and are ready to seize opportunities, the future holds incredible possibilities. At the British School of Bucharest, we equip students with the skills, confidence and academic excellence needed to take charge of their journeys, supporting them through the university application process and paving their way to their dream university destination. Many of them receive offers from prestigious institutions in the UK, Europe and beyond, thanks to the qualifications and aptitudes they develop here. For over two decades, we have proudly helped our young learners shape their paths and make a meaningful impact on the world.

The BSB 'Empower Your Tomorrow' 2025-2026 Scholarship could mark the beginning of your transformative journey with us, starting in Year 10 or 12. It offers a unique opportunity for the most visionary and committed students to turn their aspirations into real achievements.

B. Topics for the essay 'What is the aim of a school education?'

Topics for the essay – only one should be chosen for each appropriate age group.

For 14-year-old students:

1. In what ways can school inspire thoughtful and caring contributions to the local and global community?
2. Should schools emphasise understanding the world as well as personal development, alongside teaching essential knowledge?
3. How should school experiences promote collaboration and problem-solving?

For 16-year-old students:

1. How can school combine academic success with the development of critical thinking and life skills?
2. What steps can schools take to prepare students for a rapidly changing world?
3. What role does school play in fostering moral values and global awareness?

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C. Guidelines for Essay

Writing format

The essay should contain 1,500 – 2,000 words

Paper size: A4

Font: Times New Roman

Title font size: 16 (Bold)

Font size: 12

Space: 2 (justify)

- i. The essay will be part of the application process.
- ii. Each participant may submit only one essay.
- iii. The essay must be written in English.
- iv. All essays that are received are final. No revisions are accepted.
- v. Essays must be submitted in Adobe PDF (.pdf) format.
- vi. All essays should specifically address the Essay Topics.
- vii. The essay must be the original work of the student (written by the participant). It must not infringe upon the copyrights, trademarks, rights of privacy, publicity, moral rights or other intellectual property or other rights of any person or entity.
- viii. The essay must not have been published elsewhere, in whole or in part, either prior to the Admissions process or concurrently.
- ix. The essay must have a cover page with the title of the work and the author's name. Every subsequent page must be numbered.
- x. The essay must contain three parts (which don't have to be mentioned explicitly). These are a synopsis, a main body of text and a conclusion.
- xi. Bibliography – Here, we are referring to books, pictures, graphs, or any other online sources (from verified and trusted sites), which are cited and should be listed at the end of the essay using the Harvard format. (To see an explanation of the Harvard format: <http://www.citethisforme.com/harvard-referencing>)
- xii. In order to be considered, all entries must be received by 15:00 on Wednesday, 12th March 2025.

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EXAMPLE GUIDE WHICH COULD BE USED FOR GRADING

Grading	Excellent - 10-7	Good - 6-4	Needs Improvement - 3-2
Content/Development	Essay has a specific central idea that is clearly stated in the opening paragraph; appropriate, concrete details support the central idea and show originality and focus.	Central idea is vague, somewhat sketchy and non-supportive of the topic; lacks focus.	Unable to find specific supporting details; more than four errors in the information.
Organisation	Essay is logically organised and well-structured, displaying a beginning, a body, and a conclusion. Critical thinking skills are evident.	Essay somewhat digresses from the central idea; ideas do not logically follow each other.	Central point and flow of the essay is hard to follow; lacks organisation and continuity.
Style	Writing is smooth, coherent, and consistent with the central idea. Sentences are strong and expressive with varied structures. Vocabulary is consistent, and words were well chosen.	Sentences are varied and inconsistent with the central idea, vocabulary and word choices.	Lacks creativity and focus. Unrelated word choice to the central idea. Vocabulary is inconsistent.
Mechanics	Written work has no errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation.	Written work is relatively free of errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation (1-2 errors).	Written work has several errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation (3-4 errors).
Research	Cites researched information; introduces personal ideas to enhance essay cohesiveness.	Some research on the topic was done, but it was inconclusive to support the topic; cited information was vague.	Did little or no gathering of information on the topic; did not cite information.