BSB – Scholarship Programme Description 'Transforming Futures'

A. Short introduction of the Scholarship

We're at a stage where individuals, particularly students, with ambitious visions - alongside their supporters - have the opportunity to influence their futures positively. Now, more than ever, we need to nurture, guide, and support students whose visions of the future can have a significant impact at local, national, and international levels.

In a world that's always changing, BSB aims to assist students in preparing for transforming their futures. It's a commitment we've upheld for over 20 years.

The 'Transforming Futures' Scholarship may be the first step in envisioning your path and shaping your future while aligning with BSB's values. It offers you the opportunity to progress from dreaming big to actually making a difference in creating a better tomorrow!

B. Topics for the essay 'Added value of A.I. in the future'

Topics for the essay – only one should be chosen for each appropriate age group.

For 14-year-old students:

1. Imagine a world where A.I. is seamlessly integrated into education. How do you envision classrooms, lessons, and learning experiences being different from today?

2. How might A.I. impact the job market in the future, and what skills do you think will be important for people to have to work with A.I.?

3. Can you think of potential downsides or risks of relying too much on A.I. in our daily lives, and how can we balance the use of A.I. with traditional methods?

For 16-year-old students:

1. How might A.I. be used to make learning more personal for students, and what challenges could come up in doing that?

2. As A.I. can influence what we see online, how can we ensure that we're thinking critically and not simply believing everything A.I. presents to us?

3. Given the advancements in A.I., how might it change the way we interact with technology, and what ethical considerations should be taken into account in designing A.I. systems?

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C. Guidelines for Essay

Writing format

The essay should contain 1,500 – 2,000 words

Paper size: A4

Font: Times New Roman

Title font-size: 16 (Bold)

Font size: 12

Space: 2 (justify)

i. The essay will be part of the application process.

ii. Each participant may submit only one essay.

iii. The essay must be written in English.

iv. All essays that are received are final. No revisions are accepted.

v. Essays must be submitted in Adobe PDF (.pdf) format via the landing page submission form.

vi. All essays should specifically address the Essay Topics.

vii. The essay must be the original work of the student (written by the participant). It must not infringe upon the copyrights, trademarks, rights of privacy, publicity, moral rights or other intellectual property or other rights of any person or entity.

viii. The essay must not have been published elsewhere, in whole or in part, either prior to the Admissions process or concurrently.

ix. The essay must have a cover page with the title of the work and the author's name. Every subsequent page must be numbered.

x. The essay must contain three parts (which don't have to be mentioned explicitly). These are a synopsis, a main body of text and a conclusion.

xi. Bibliography – Here, we are referring to books, pictures, graphs, or any other online sources (from verified and trusted sites), which are cited and should be listed at the end of the essay using the Harvard format. (To see an explanation of the Harvard format: http://www.citethisforme.com/harvard-referencing)

xii. In order to be considered, all entries must be received until 15th March 2023.

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EXAMPLE GUIDE WHICH COULD BE USED FOR GRADING

Grading	Excellent - 10-7	Good - 6-4	Needs Improvement - 3-2
Content/Development	Essay has a specific central idea that is clearly stated in the opening paragraph; appropriate, concrete details support the central idea and show originality and focus.	Central idea is vague, somewhat sketchy and non-supportive of the topic; lacks focus.	Unable to find specific supporting details; more than four errors in the information.
Organisation	Essay is logically organised and well-structured, displaying a beginning, a body, and a conclusion. Critical thinking skills are evident.	Essay somewhat digresses from the central idea; ideas do not logically follow each other.	Central point and flow of the essay is hard to follow; lacks organisation and continuity.
Style	Writing is smooth, coherent, and consistent with the central idea. Sentences are strong and expressive with varied structures. Vocabulary is consistent, and words were well chosen.	Sentences are varied and inconsistent with the central idea, vocabulary and word choices.	Lacks creativity and focus. Unrelated word choice to the central idea. Vocabulary is inconsistent.
Mechanics	Written work has no errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation.	Written work is relatively free of errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation (1-2 errors).	Written work has several errors in word selection and use, sentence structure, spelling, punctuation, and capitalisation (3-4 errors).
Research	Cites researched information; introduces personal ideas to enhance essay cohesiveness.	Some research on the topic was done, but it was inconclusive to support the topic; cited information was vague.	Did little or no gathering of information on the topic; did not cite information.